

Science/Engineering:

- Write a paper on a disease/disorder for a biology class (8-12 pages of text).
- Create an infographic presentation (such as a poster, PowerPoint, or recording) on an organism/species for biology class (aim to talk for a minimum of 10-15 minutes).
- Ask a research question, do said research, write a paper on the results (8-10 pages).
- Get a research paper published, such as in [Lucerna](#).
- Give a lecture based on a paper written or a topic discussed in class (might keep the topic itself narrowed and go into greater detail on that topic).
- Hold weekly office hours for the semester to assist students in need of help with coursework.
- Volunteer at a medical-related facility and write a reflection paper on what you observed (about 5 pages).

Social Sciences/Humanities:

- Expand on an assigned essay by including more research/synthesis to answer more fully the original question or a related one (8-10 pages).
- Research work by a particular writer or artist and create a project based on it (for example, research a photographer and use their methods to take pictures in that style).
- Write a paper on a topic covered in class (8-12 pages).
- Get a research paper published, such as in [Lucerna](#).
- Apply what you learned in class to real-life scenarios (for example, create a course plan to present what you learned to a 5th-grade class. Find a class where you can put into practice your course plan).
- Give a presentation on a paper you wrote or a topic discussed in class.
- Hold weekly office hours for the semester to assist students in need of help with coursework.

Fine Arts:

- Learn/perform extra pieces (3-5, depending on length and level of difficulty) of repertoire beyond those assigned.
- Give a recital or a performance.
- Write an analytical essay on a piece performed, discussed, or studied in class.
- Hold weekly office hours for the semester to assist students in need of help with coursework.